

*Cantare*:  
Lifting Voices  
Uplifting Lives

# CLASSROOM MUSIC

Students participate in units emphasizing musical and cultural diversity, while developing fundamental musical skills that contribute to their cognitive and physical development and nurture their emotional well-being. Additionally, we provide musical enrichment to students with special needs.

Our sequential curriculum is based on National Core Arts Standards and the California Arts Standards. We nurture long-term relationships with our school partners, staff, students and the community. Our continual presence at the school sites provide students a sense of stability and security.



Cantare's teaching artists provide weekly instruction in Oakland Unified School District (OUSD) elementary schools:

- 95** K-2nd grade classrooms
- 7** Underserved OUSD Schools
- 73%** Economically disadvantaged Students
- 90%** Students of color

“Students are excited to play with and learn about a wide diversity of instruments and types of music, and are beginning to read music, as early as Kindergarten. These lessons involve important skills (turn-taking, following musical notes, etc.), which carry over to the remainder of the school day and beyond.”

– PTA President



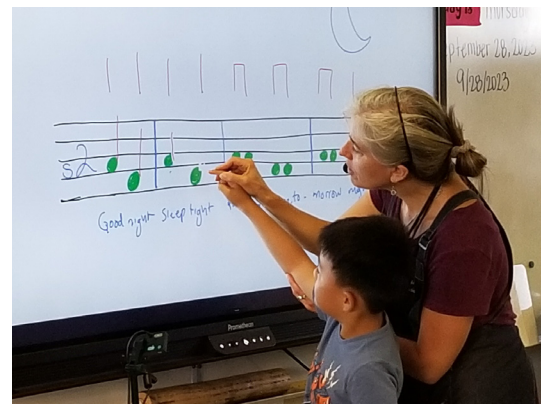
“It made me feel good to be singing in a group. It made me feel powerful. Everyone’s voice together, it made me feel connected to them.”

– 4th Grade Singer



– PLEASE GIVE –  
\$1,950 supports  
one full classroom for  
one year.

thank you!



Your gift supports Cantare’s commitment to bring social change through the beauty and power of choral music.

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